

# Tuesday Lesson 1: English

Today's Learning Objective: To make predictions about the book.

Things you will need:

1. The PowerPoint included at the bottom of this document
2. Your Worksheet below

Reveal the cover picture of the book on the PowerPoint presentation by removing the boxes 1 by 1. Make your predictions on what the story may be about after removing each box. When you have revealed all of them - write about your predictions, there is a template below to help you.

## Making predictions writing frame

Finish the sentences and write 2 short paragraphs to predict what the story will be about.

On the front cover I can see.....

I think that it is a fiction/non-fiction book because.....

I think that the story will be about.....

I think that because.....

I think I will like/dislike this book because.....

Double click this square to help you with predicting if you are stuck!



## Tuesday Lesson 2: Maths

Today's Learning Objective: To be able to order and compare fractions.

Things you will need:

1. Your Worksheet below
2. Your video explanation of comparing fractions

<https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar?step=2&activity=video> < Watch this video

Please Complete this worksheet on fractions:

### Ordering Fractions

Order these fractions from the smallest to largest.

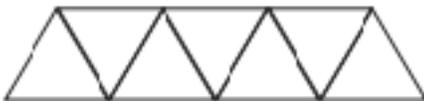
$$\frac{3}{6} \quad \frac{1}{6} \quad \frac{5}{6} \quad \frac{2}{6} \quad \frac{4}{6}$$

Order these fractions from the largest to the smallest.

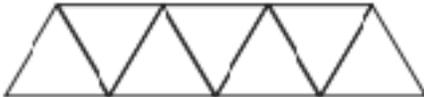
$$\frac{4}{12} \quad \frac{6}{12} \quad \frac{8}{12} \quad \frac{10}{12} \quad \frac{11}{12}$$

Color in these 2 fractions below.

$$\frac{3}{7}$$



$$\frac{6}{7}$$



\_\_\_\_\_ is the greater fraction.

$$\frac{5}{8}$$



$$\frac{3}{4}$$



\_\_\_\_\_ is the greater fraction.



# Wednesday Lesson 1: English

Today's Learning Objective: To identify how language is used.

Things you will need:

1. The PowerPoint included at the bottom of this document
2. Your Worksheet below

Sights:	Sounds
Using the description, draw what it looks like:	
Words and phrases to describe it	Vesuvius

Write a sentence in your book that explains whether you think that this is a nice place to live and whether you believe Tranio likes living there. Remember to explain why you think that – what does it say in the book?

# Wednesday Lesson 2: Maths

Today's Learning Objective: To find equivalent fractions

Things you will need:

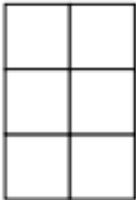
1. Your Worksheet below
2. Your video explanation of equivalent fractions

<https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e?step=2&activity=video> < Watch this video

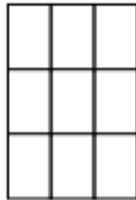
Please Complete this worksheet on fractions:

## Equivalent Fractions $\frac{1}{3}$

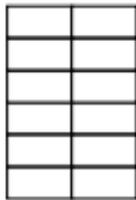
Shade  $\frac{1}{3}$  of each shape. Look at how many squares are shaded (numerator) and the total amount of squares (denominator) and write the equivalent fraction underneath.



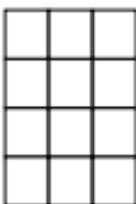
1. \_\_\_\_\_



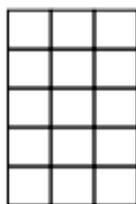
2. \_\_\_\_\_



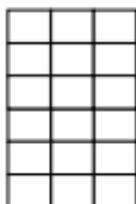
3. \_\_\_\_\_



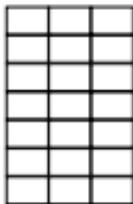
4. \_\_\_\_\_



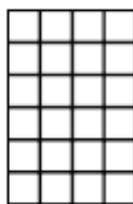
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

The unshaded squares show  $\frac{2}{3}$ . Write the equivalent fractions:

## Wednesday Lesson 3: PE

Complete a workout with Joe Wicks here! <https://www.youtube.com/watch?v=mhHY8mOQ5eo>

## Thursday Lesson 1: English

Today's Learning Objective: To make predictions about the book.

Things you will need:

1. Powerpoint at the bottom of this document
2. Some space!

Read Thursday's pages. Predict how you think the story might end and act it out with a sibling, parent or by yourself!

## Thursday Lesson 2: Maths

Today's Learning Objective: To use multiplication or division to find equivalent fractions

Things you will need:

1. The video below
2. The worksheet below

Watch this video and complete the worksheet below.

<https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-2-ccr38c>

1.

$$\frac{1}{2} = \frac{\square}{8}$$

2.

$$\frac{3}{\square} = \frac{6}{10}$$

3.

$$\frac{3}{4} = \frac{12}{\square}$$

4.

$$\frac{\square}{10} = \frac{1}{2}$$

5.

$$\frac{7}{\square} = \frac{14}{16}$$

6.

$$\frac{2}{3} = \frac{\square}{12}$$

7.

$$\frac{\square}{6} = \frac{4}{24}$$

8.

$$\frac{1}{8} = \frac{2}{\square}$$

9.

$$\frac{2}{10} = \frac{\square}{5}$$

10.

$$\frac{2}{\square} = \frac{1}{3}$$

11.

$$\frac{4}{5} = \frac{16}{\square}$$

12.

$$\frac{\square}{16} = \frac{1}{4}$$

13.

$$\frac{2}{\square} = \frac{8}{20}$$

14.

$$\frac{2}{24} = \frac{\square}{12}$$

15.

$$\frac{\square}{8} = \frac{3}{4}$$

16.

$$\frac{8}{16} = \frac{1}{\square}$$

17.

$$\frac{16}{20} = \frac{\square}{5}$$

18.

$$\frac{7}{\square} = \frac{14}{20}$$

19.

$$\frac{2}{12} = \frac{1}{\square}$$

20.

$$\frac{\square}{16} = \frac{5}{8}$$

21.

$$\frac{1}{\square} = \frac{8}{40}$$

22.

$$\frac{4}{40} = \frac{\square}{20}$$

23.

$$\frac{\square}{3} = \frac{8}{24}$$

24.

$$\frac{10}{12} = \frac{5}{\square}$$

## Thursday Lesson 3: Art

Today's Learning Objective: To create a mosaic

Things you will need:

1. The information below
2. A plain piece of paper and some colours

### **Roman mosaics**



Some facts about Roman mosaics:

- The mosaics decorated the floors of Roman villas or other buildings.
- How large and impressive a mosaic was, told people about how rich or powerful the owner was.
- The tiny stones or tiles were called 'tesserae'.
- These were stuck to the floor with mortar (a type of cement).
- It took many thousands of tiny pieces to make a mosaic.
- The pictures were sometimes of scenes from life in Roman times and sometimes pictures of Gods.

Design your own roman mosaic!

# Friday Lesson 1: English

Today's Learning Objective: To answer questions about a text.

Things you will need:

1. The PowerPoint at the bottom of this document
2. Lined paper

Finish reading the story and answer the questions below:

1. What is the name of Tranio's father?
2. Why did the townspeople in Pompeii sing a song?
3. How did Tranio and Livia escape Pompeii?
4. How was the city of Pompeii destroyed?
5. What were some clues that Mt. Vesuvius was going to erupt?
6. Who saved Tranio and Livia?
7. What did excavators find when they dug up Pompeii?
8. What is the genre of this story?

# Friday Lesson 2: Maths

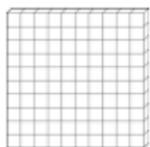
Today's Learning Objective: To be able to identify hundredths

Things you will need:

1. The video below
2. The worksheet below

Watch this video > <https://www.youtube.com/watch?v=WKvNKiYYFy4> and complete the worksheet.

We can use base ten blocks to represent hundredths and tenths.



one whole

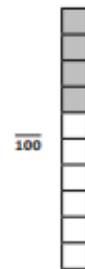
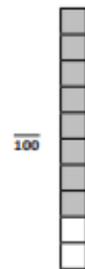
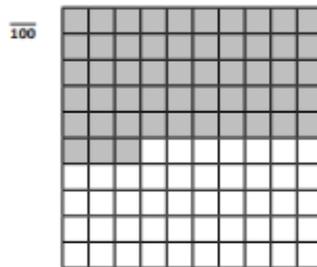
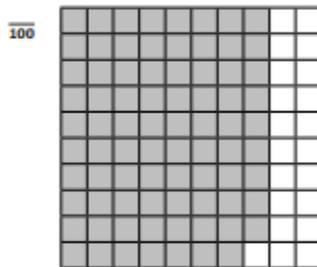
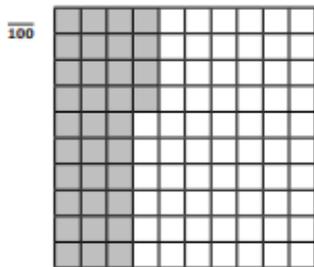


$\frac{1}{10}$



$\frac{1}{100}$

1. How many hundredths is represented by each picture?



2. Complete the following pairs of equivalent fractions. You could use a Hundredths and Tenths Grid to help you.

a.  $\frac{20}{100} = \frac{\quad}{10}$

c.  $\frac{\quad}{100} = \frac{7}{10}$

e.  $\frac{\quad}{100} = \frac{9}{10}$

b.  $\frac{\quad}{100} = \frac{5}{10}$

d.  $\frac{30}{100} = \frac{\quad}{10}$

f.  $\frac{60}{100} = \frac{\quad}{10}$

# Friday Lesson 3 For 4D: RE

Today's Learning Objective: To understand the importance of worship in Hinduism.

Things you will need:

1. The Link below
2. The information below

Read this information:

## Mandir

- The temple is a special place for Hindus.
- It is known as the Mandir and is regarded as God's home on Earth.
- A murti is a deity or image of a Hindu god or goddess and are to be found in the Mandir.
- They are treated as living beings and are washed, dressed and fed during the day.
- Hindus visit the mandir for a 'sight' of the deity.

## Puja

- Puja is the name given to the Hindu act of worship.
- Sweets, flowers and fruit are made and through the priest, to the deity to be blessed.
- These offerings are shared amongst the worshippers.
- This gives a blessing by God and is known as prashad.
- After the puja, he places a red mark on the worshippers' foreheads. This is called tilak.
- Hindu women wear a red bindi / mark on their foreheads to show that they are married.

## Puja at home

- A Hindu house always has a shrine where the murtis or pictures are kept.
- A shrine is a special holy place.
- Sometimes it is very simple, just a shelf on a wall, other shrines may be beautifully decorated.
- If the house is large it may be in a special room otherwise it is usually in the kitchen or mother's bedroom.
- The murti is surrounded by flowers and perfume.
- Puja is a daily routine for Hindus.
- Puja is an act of daily worship.
- Puja is made at least once a day, usually in the morning.
- It is a simple form of worship using Mantras (prayers) and making offerings.
- At the end of Puja, any food offered to the god is shared out amongst the worshippers. This food is known as prashad.

Worship at home takes place at least once a day. The point of worship is to spend time in the presence of God so Hindus prepare for it and perform it carefully. If there is a murti in the shrine it is washed, dried and touched with special coloured powders. It may have flowers hung around it. Food, water and flowers are offered but the gifts do not need to be large or expensive, a grain of rice or flower petal are enough. While they are making puja Hindus repeat mantras. They are usually verses from holy books. They may begin with

sacred word Aum. Worshippers do not wear shoes. Everything that a Hindu does can be a form of worship, so even simple tasks like cooking a meal or the washing up can be part of worship if they are done properly and with care.



Watch this video > [https://www.youtube.com/watch?v=o-sOmN5P8\\_jo](https://www.youtube.com/watch?v=o-sOmN5P8_jo)

Complete this worksheet:

My most precious person is.....

because.....

.....

My most precious thing is.....

because.....

.....

My most precious book is.....

because.....

.....

My most precious memory is.....

.....

.....

## Friday Lesson 3 For 4MP: History

Today's Learning Objective: To explore the legend of how Rome was founded.

Things you will need:

1. The story below
2. The worksheet below

Read the story and re-tell the story as a comic strip below!

Romulus and Remus were the twin sons of Mars (the god of war) and Princess Rhea. Rhea knew that other gods wanted to harm the twins so she put them in a basket and sent them down the River Tiber. She was sure someone would find them and keep them safe.

Sure enough, a she-wolf found Romulus and Remus and fed them with her own milk. Soon after that, a shepherd found the twins and adopted them. When Romulus and Remus were older they decided they didn't want to be ordinary shepherds. They wanted to be kings so they decided to build a city on the spot where the wolf had found them. However, they quarreled about who should be the king and had a fight. Romulus killed Remus, made himself king and named the city after himself.



## How Rome was formed: The story of Romulus and Remus

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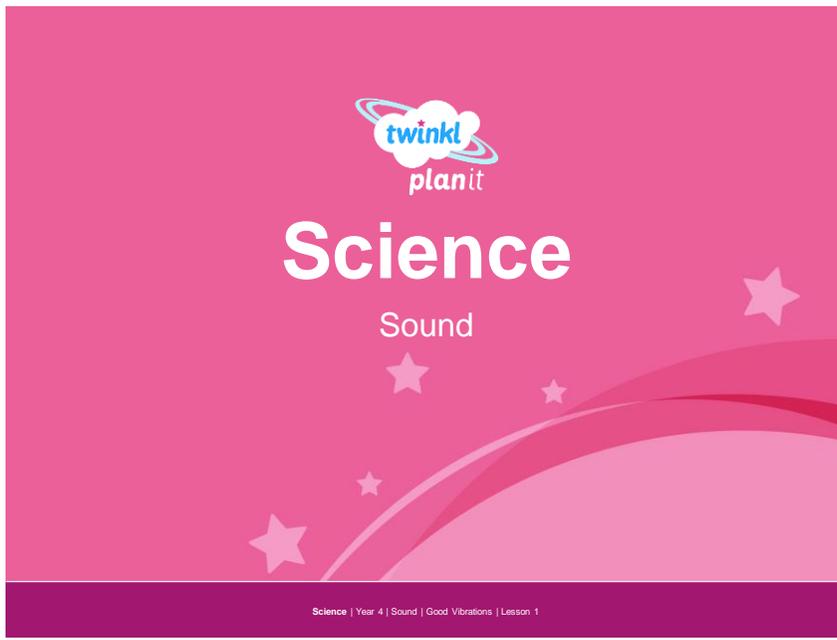
## Resources:

## PowerPoints:

Tuesday 5<sup>th</sup> January

LO: To make accurate predictions.

**English**



**Science**

